Boys Reading (Erasmus +, 2014-1-HR01-KA200-007171)

Coordinating institution: Faculty of Humanities and Social Sciences in Split

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Project timeframe: September 2014. – August 2016.

Partner organizations: CARDET center for training and development (Cyprus), ENTER - The European Network for Transfer and Exploitation of EU Project Results (Austria), The Castelo Branco Polytechnic Institute (Portugal), University of Lodz (Poland), Innovade LI LTD (Cyprus), Pitești University (Romania), Doukas School (Greece)

Project goal: The ERASMUS + KA2 project Boys Reading aimed to include reading in the daily lives of boys in early adolescence. Successfully identifying the needs of boys requires dialogue and joint efforts of all partners in the education process, including government, teachers, parents and members of the local community. The Boys Reading project targets all participants in the educational process, and in particular teachers, providing guidelines for the implementation of teaching that is aligned with the interests, needs and learning styles of boys, and requires the equal inclusion of boys and girls in reading and writing activities.

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